# **Accessibility Statement: Moodle**

We want everyone who uses Moodle to be able to find, read and understand our content.

We create content to meet the accessibility standards outline in this statement. All content we create is compatible with assistive technology.

## **View the site your way**

You can change the colours, contrast levels, font styles and magnify the page to 200% or more without the text spilling off the screen.

## **Navigation**

### Navigating by headings

Use browser plugins or assistive technology such as screen readers to list the headings and subheadings in the page and go straight to the heading you need.

### Navigating by links

Users of assistive technology such as screen readers can get a list of all the links on a page and understand their purpose from the link text.

### Navigating by keyboard

Users navigating by keyboard can see the currently focused on interactive element, such as links and form fields through a highlighted outline.

### Skip to content:

Use a keyboard to find the skip links and jump directly to the main content on the page.

## **Listening to content**

Use text to speech browser plugins or assistive technology to listen to content you select with the mouse or keyboard.

Screen reader users can both listen to the content and navigate around through the site pages and menus.

## **Tools and plugins to help your online experience**

Explore some of our recommendations for [tools that can make your online experience better](https://www.kent.ac.uk/tools).

## **Using different devices**

[My Computer My Way (MCMW) offer guides to using assistive technologies to use websites with a range of devices.](https://mcmw.abilitynet.org.uk/)

## **Alternative formats**

We’ve designed our content to be as accessible as possible by providing maximum personalisation. We provide a facility within Moodle whereby resources can be downloaded in a range of [alternative formats.](https://www.kent.ac.uk/studentsupport/accessibility/ally.html)

If you still experience barriers, contact us to request alternative format documents.

## **Web standards**

Moodle is developed using valid HTML5, CSS, and JavaScript to the standards laid out in the [Web Content Accessibility Guidelines (WCAG 2.1)](https://www.w3.org/TR/WCAG21/) - Level AA.

The website content works with assistive technologies that visitors might use. For example, screen readers or text only browsers.

### **Auditing**

We undertake formal accessibility audits of Moodle on a yearly basis using WCAG 2.1 AA standards which guide our long term audit and improvement plans.

For more information about our commitment to compliance and how we check and maintain the accessibility of the website read our Technical accessibility statement.

### **What we do about known issues**

We work to achieve and maintain WCAG 2.1 AA standards, but it is not always possible for all our content to be accessible. Where content is likely to create a barrier, we’ll state a reason, warn users and offer alternatives - see the Moodle [Known issues](https://tracker.moodle.org/browse/MDL-65539?jql=project%20%3D%20MDL%20AND%20resolution%20%3D%20Unresolved%20AND%20component%20%3D%20Accessibility%20AND%20text%20~%20%223.6%22%20ORDER%20BY%20priority%20DESC) page for more details.

If we have failed to identify a barrier, please contact us.

### **3rd party content**

Moodle includes 3rd party content: This may direct you to a related service, a partner we work with, or supporting documentation. We are not responsible for the accessibility of 3rd party content.

Your feedback counts: please tell us if you have any problems, or if you find anything particularly useful.

Moodle includes 3rd party content and functionality.

Depending on our relationship with the 3rd party, we cannot always guarantee its accessibility.

**Links to other websites**

We link to other websites that may offer benefit to our users. This may include:

* news websites
* online repositories
* social media platforms
* official information sources, such as The Met Office, GOV.UK or NHS.UK.

We are not responsible for the accessibility of these or any other websites we do not manage.

**Using 3rd party content or functionality on Moodle**

We sometimes feature 3rd party content or functionality on Moodle. This may include:

* Turnitin for the submission and marking of assignments
* Links to KentPlayer recordings (via Panopto)
* Links to external services such as Vimeo, BobNational and Talis Aspire

Where we choose to feature 3rd party content or functionality on Moodle, we are responsible for ensuring it meets accessibility standards.

If we have paid for content to be created, or have a contractual relationship with the commissioner, we ensure accessibility guidelines are met as part of contractual obligations.

Where we are legally required to feature 3rd party content or functionality, we cannot reasonably accept responsibility for ensuring it meets accessibility standards. However, where it is within our control, we will make every reasonable effort to work towards meeting accessibility requirements

### **Video, audio and downloads**

Where we use rich media we make sure the media control buttons can be used without a mouse and are labelled for screen readers.

All video content has one or more of the following: close-captioning, a transcript or a summary of the key information.

Moodle has some downloadable resources including Word documents and PDFs: [Read about the accessibility of downloadable content.](https://www.gov.uk/guidance/how-to-publish-on-gov-uk/accessible-pdfs)

## **Contacting us and what happens next**

Please contact us if you have any problems; be as specific and detailed as you can. Please also tell us what you like and find useful.

The World Wide Web Consortium (W3C) has [useful tips on contacting organisations about inaccessible websites.](http://www.w3.org/WAI/users/inaccessible)

When you contact us by email or phone there is a process in place that will acknowledge your contact, tell you who is dealing with it and give you a timescale by which you can expect a reply.

## **Complaints process**

Once you have reported a problem with our website or asked for an alternative format, but you are not happy with our response, you can use our complaints process to register your difficulty. This helps us improve our systems.

### **Enforcement procedure**

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the accessibility regulations. If you’re not happy with how we respond to your complaint, [contact the Equality Advisory and Support Service (EASS)](https://www.equalityadvisoryservice.com/).

**Last update**

This statement was last updated on 31/05/2019. We update this statement annually and will next review it in April 2020.